



SC Annual School Report Card Summary

Elloree Elementary

Orangeburg 3

Grades: PK-8

Enrollment: 468

Principal: Mamie B. DuPree

Superintendent: David Longshore, Jr.

Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	CA
2007	Below Average	At-Risk	N/A	Not Met	CSI
2006	Below Average	At-Risk	N/A	Not Met	NI

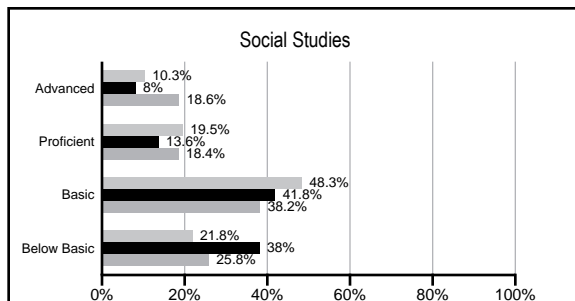
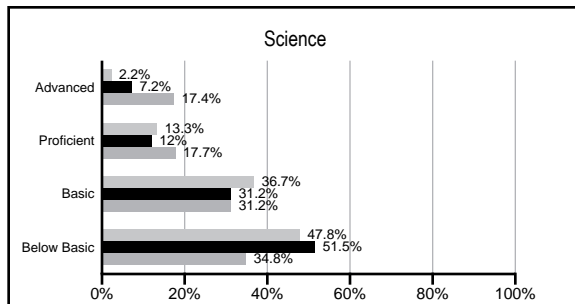
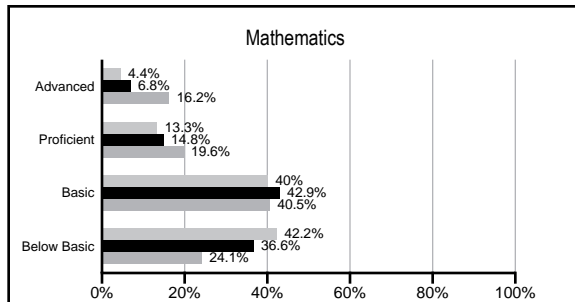
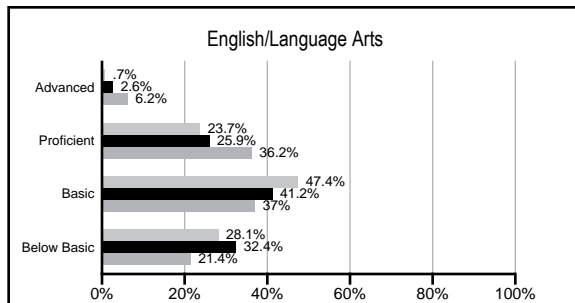
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	58	45

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

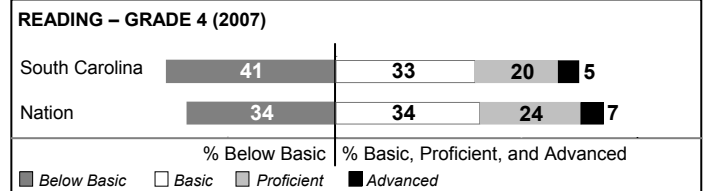
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ellore Elementary [Orangeburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=468)				
Retention rate	1.3%	Down from 1.6%	3.1%	2.3%
Attendance rate	95.0%	Down from 95.3%	96.0%	96.3%
Eligible for gifted and talented	2.7%	Down from 4.3%	3.3%	10.4%
With disabilities other than speech	9.3%	Up from 9.1%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Up from 0.4%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	66.7%	Up from 64.1%	54.2%	56.7%
Continuing contract teachers	74.4%	Down from 84.6%	69.1%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Down from 95.3%	82.9%	86.4%
Teacher attendance rate	92.1%	Down from 94.0%	95.0%	94.9%
Average teacher salary	\$46,934	Up 2.0%	\$43,799	\$45,345
Classes not taught by highly qualified teachers	8.9%	Down from 18.9%	0.7%	0.0%
School				
Principal's years at school	1.0	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	13.6 to 1	Up from 12.5 to 1	16.6 to 1	18.5 to 1
Prime instructional time	85.3%	Down from 87.9%	89.3%	89.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$9,499	Up 0.1%	\$8,147	\$7,052
Percent of expenditures for instruction*	64.7%	Down from 67.8%	68.5%	69.1%
Percent of expenditures for teacher salaries*	60.6%	Up from 59.3%	61.2%	64.2%
% of AYP objectives met	57.9%		68.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	43	62
Percent satisfied with learning environment	73.1%	90.7%	74.2%
Percent satisfied with social and physical environment	76.0%	86.0%	77.0%
Percent satisfied with school-home relations	42.3%	95.2%	71.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellore Elementary School serves students of child development age through 8th grade. Eighty-seven percent (87%) of our students receive free or reduced meals. The 2007-2008 goals that were implemented are those reflected in our most recent School Improvement Plan or Innovation Plan. During the 2007-2008 school year, teachers participated in rigorous and ongoing professional development, district-sponsored courses, workshops, conferences, in-services, and other state or local training opportunities.

New materials and resources were purchased to support increased student achievement on the subtests of PACT in ELA, math, science, and social studies in grades K-8. Resources included: four (4) Purple COWs (Curriculum on Wheels for Science and Social Studies), SuccessMaker in two (2) computer labs, the installation of promethean boards in some classrooms, a Star Student program for fourth and fifth grade students, the implementation of a monitored home-school reading connection in all grades, the integration of Brain POP, Waterford, and Great Source into the curriculum, and individual data collection sheets as stated in the school's innovation plan. Measures of Academic Progress (MAP), coupled with Compass Learning-Odyssey and Evans Newton Benchmarks, were used to study strengths and weaknesses of each child in grades 2-8.

An After-School Remediation Program, Saturday Academy, Computer Assisted Instruction, Flexible Grouping, and Summer School were activities conducted at EES to prepare students for PACT 2008. A math coach, instructional facilitator, and specialty area consultants were available to assist teachers with collaborative coaching and implementation of best practices and differentiated instruction.

Members of the Lake Marion Kiwanis Club partnered with EES to recognize students in grades CD-6 at PTA meetings and awards programs for displaying exemplary behavior, academic improvement, and the demonstration of random acts of kindness throughout the year. For the second year, our eighth graders participated in the Gear-Up Program sponsored by SC State University.

Mamie B. DuPree, Ed.D., Interim Principal
Felicia Davis, SIC Chair

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